

## **DEPARTMENT OF ECONOMICS**

### **PROGRAM OUTCOMES**

CO1: Students ability will be developed about understanding of the economic environment and the factors affecting economic environment.

CO2: Learners ability will be developed regarding awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO3: Ability of students will be able to compare and contrast Indian Economy with other world economies.

CO4: At the end of the course, the student will be able to discuss and debate on the various issues and challenges facing the Indian Economic Environment.

### **PROGRAM SPECIFIC OUTCOME**

CO1: The students will be familiarized with the broad contours of economics and its methodologies, tools and its analysis,

CO2: Students will be able to analyze the economic and institutional arrangements of specific regions, countries, organisations, localities, industries or firms.

CO3: Students will develop the scientific approach towards varied branches of economics like modern banking, economic development and planning, micro economics etc.

CO4: Students will be able to evaluate economic issues and public policy by using economic models or data analysis while identifying underlying assumptions of the model(s) and limitations

CO5: Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.

CO6: Students will be to effectively communicate and debate economic ideas and policies.

### **COURSE OUTCOME**

#### **FYBA**

##### **Indian Economic Environment**

CO 1: Students will familiarize with the recent developments in the Indian Economy.

CO2: Students will know the background of the Indian Economy with focus on contemporary issues like economic environment.

CO3: Students will be able to prepare for varied competitive examinations

CO4: Students will be enabled to understand and comprehend the current business scenario, agricultural scenario and other sectorial growth in the Indian context. To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.

## **SYBA**

### **S-1, Micro Economics**

CO1: Students will understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.

CO2: Students will know the nature and scope of economics, and consumer behavior.

CO3: Students will be able to analyze the production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry.

CO4: Students will get the knowledge of principles of factor pricing and commodity pricing as also the problems of investment and welfare economics.

### **S-2, Macro Economics**

CO1: Students will be familiarized the students the basic concept of Macro Economics and application

CO2: Students will be able to analyze the terms of theoretical, empirical as well as policy-making issues.

CO3: Students will get the better knowledge about functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.

CO4: Student will aware about the basic theoretical framework underlying the field of macroeconomics.

### **G-2, Modern Banking**

CO1: Students will be aware of Modern Banking System & Banking constitutes important components towards understanding of economics.

CO2: Students will understand of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market, non-market, institutions and among others, the state.

CO3: Student learned practical application of Modern Banking, practices like Promissory Notes, Bill of Exchange, cheque endorsement, ATM, Credit card, Debit card, Tele banking, Mobile banking, Net banking, Swift, core banking, RTGS.

CO4: The syllabus helped the students to prepare for competitive examination.

## **TYBA**

### **S.3 International Economics**

CO1: Students will understand and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.

CO2: Students will be able to get knowledge about various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.

CO3: Students will know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.

CO4: Students will be well trained about the rationale of recent changes in the export import policies of India.

### **S.4. Public Finance**

CO1: Students will gain the knowledge about the role and functions of the Government in an economy.

CO2: Students will understand vast array of fiscal institutions -tax systems, expenditure programs budgetary procedures, stabilization instruments, debt issues, levels of government, etc., which raise a spectrum of issues arising from the operation of these institutions.

CO3: Students will be able to attempt the competitive examination.

### **G.3 Economic Development & Planning**

CO1: Students knowledge will be developed regarding concern hitherto relegated to background, like education, health, sanitation and infrastructural development, have found place of pride in explaining the preference of various economies incorporated in this paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macro economic policies, roll of foreign capital and economic planning etc. in developing countries.